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Ministry of Colleges and Universities

Program Resources Branch



CA24N DG 200



### MICROWAVE OVEN REPAIR

### FOREWORD

This Training Specification is issued by the Program Resources Branch, Ontario Ministry of Colleges and Universities.

The Training Consultant group under Mr. G. I. Bruce, initiated a study by selecting representatives of industry to assist in the preparation of a curriculum. This sub-committee was composed of the following representatives:

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Examinations, for the purpose of supporting this program were developed by Mr. A. C. Brierley and Mr. H. Kotiesen, Examinations Development Coordinators of the Program Resources Branch. The writing of examinations is arranged, by demand, through the Industrial Training Branch.

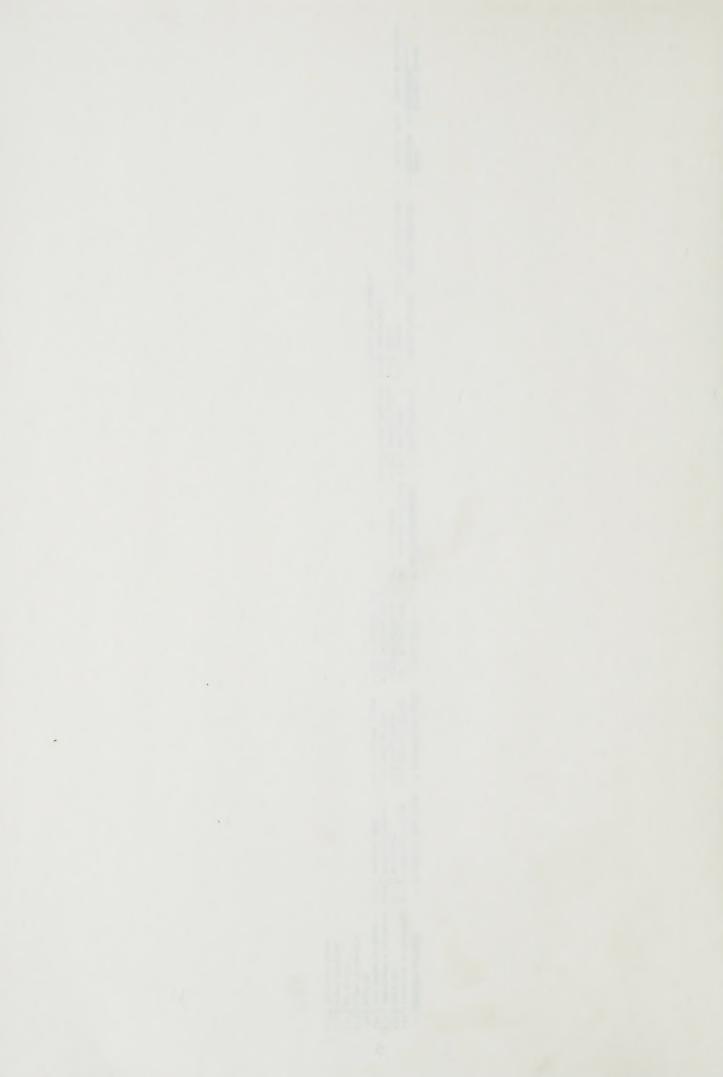
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## INDEX

			PAGE
UNIT	1	FUNDAMENTAL ELECTRICS	7
UNIT.	2	FUNDAMENTAL ELECTRONICS	13
UNIT	3	MICROWAVE OVEN THEORY	15
UNIT	4	POWER OUTPUT	19
UNIT	5	OPERATING PROCEDURES	23
UNIT	6	SAFETY ON-THE-JOB	27
UNIT	7	TESTING PROCEDURE	31
UNIT	8	SAFETY REGULATIONS	35
UNIT	9	REPAIR PROCEDURE	37
UNIT	10	MICROWAVE COOKING APPLICATION	39

, mesigipuno sichtea	

MING	8.01 - Regulatory Bodies 9.01 - Repairs 10.01 - Prepare and Cook Food edures
REPAIR MICROWAVE COOKING 9. PROCEDURES 10. APPLICATION	repare and
MIC 10. APP	10.01 - 2
REPAIR	Repairs
9	. 10 ° 6
EGULATION	story Boddi
7. TESTING PROCEDURE 8. SAPETY REGULATIONS	1 - Regula
CEDURE	8.0 Frocedur
STING PRO	7.01 Symbols 8.01 - 7.02 Meters 7.03 Leakage Meters 7.04 Diagnostic Procedures
	7.01 7.02 7.04
6. SAFETY ON-THE-JOB	Power 5,01 Operating Principles 6.01 Work Safety 7.01 Symbols triols 5.02 Oven Cleaning 6.02 Test Instruments 7.02 Heters Controls 6.03 Visual Inspection 7.03 Leakage Meters controls
. SAFETY O	1 Work S 2 Trest 1 3 Visual
	6.0 6.0
NG PROCEDU	Cleaning Princ
S. OPERATING PROCEDURES	4.01 Microwave Power 5.01 Operating Princ 4.02 Finang Controls 5.02 Coven Cleaning 4.03 Secondary Controls 4.04 Browning Controls
	Power 5. Controls Controls
R OUTPUT	
4. POWE	4.01 Microwave 4.02 Timing Cor 4.03 Secondary 4.04 Escoming
2. FUNDAMENTAL ELECTRONICS 3. MICROMAVE OVEN THEORY 4. POWER OUTPUT	
CROWAVE OV	3.01 Magnetron Energy 3.02 - Gavity Design 3.03 - Doors & Seals 3.04 L Interlock Systems
3 3. MI	
SLECTRONIC	e Devices Circuits Bands
IDAMENTAL	2.02   Rectifiers 2.02   Rectifiers 2.03   Rectifier Circuit
2. FUI	20.02
RICS	1.02 Ohm's Law of Electricity 2.01 Folid State Devices 1.02 Ohm's Law of Electricity 2.01 Factifiers 1.04 Wire Gauges and Types 2.04 Frequency Bands 1.05 Circuits 1.06 Pages and Breakers 1.06 Pages and DpC 1.08 Electrical Meters
SNTAL ELEC	s Law Lement & Law Gauges an Lits and Brea and b/c By Generat Erical Met
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ENABLING OBJECTIVES  : will be able to  basic a) know the meaning of the words a)  b) know the meaning of the words b)  c) know the meaning of the words electrical current  c) know the basic electrical units of measurement and the symbols used to express them  b) know the meaning of OHM'S law and b) know the equation relevant to OHM's law for power  c) know the mathematical equation Exp for power and its relationship to wattage  b) know the mathematical equation a) know the mathematical equation a) know the mathematical equation a) know the mathematical equation and its relationship to wattage			
a) know the meaning of the words b) know the meaning of the words c) know the meaning of the words d) know the basic electrical units of measurement and the symbols a) know the meaning of OHM'S law b) know the equation relevant to c) know the mathematical equation for power b) know the meaning of horse power and its relationship to wattage	TERMINAL OBJECTIVES : to be able to		111
b) know the meaning of the words  c) know the meaning of the words  electrical current  c) know the meaning of the words  d) know the basic electrical units of measurement of each  a) know the meaning of OHM'S law  b) know the equation relevant to  OHM's law  a) know the mathematical equation  for power  b) know the meaning of horse power and convert them to horse power.  b) know the meaning of horse power and convert them to horse power.	identify the basic electrical units		
c) know the meaning of the words  d) know the basic electrical units of measurement of each soft which the basic electrical units of measurement and the symbols used to express them  a) know the meaning of OHM'S law b) know the mathematical equation relevant to OHM's law for power  b) know the mathematical equation of horse power and its relationship to wattage  c) know the meaning of horse power and its relationship to wattage		know the meaning of electrical current	electrical current
d) know the basic electrical units of measurement and the symbols used to express them a) know the meaning of OHM'S law and b) know the equation relevant to OHM's law c) know the mathematical equation for power b) know the meaning of horse power and its relationship to wattage			electrical resistance and examples of the units of measurement of each
a) know the meaning of OHM'S law and b) know the symbols c) know the equation relevant to OHM's law for power b) know the mathematical equation elector power and its relationship to wattage			
b) know the symbols  c) know the equation relevant to OHM's law  lectrical units  a) know the mathematical equation for power  b) know the meaning of horse power and its relationship to wattage	 relate voltage current	know the meaning of OHM'S	Express mathematically OHM'S law
electrical units  a) know the mathematical equation for power  b) know the meaning of horse power and its relationship to wattage	resistance		and demonstrate its applications.
electrical units  for power  b) know the meaning of horse power and its relationship to wattage		know the equation relevant OHM's law	
know the meaning of horse power and its relationship to wattage	 electrical		Express mathematically the electrical units of power and
			convert them to horse power.



# SPECIFIC PERFORMANCE OBJECTIVES for:

No.	TERMINAL OBJECTIVES : to be able to	ENABLING OBJECTIVES: will be able to	TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard
1.04	relate wire gauges and types to electrical appliance	a) identify the different gauges and types of wire	Given specific conditions, select correct wire and insulation.
	appricacion	b) know the different materials used in the manufacture of wire and the application of each	
		c) know the insulation required by each for safe usage	
1.05	identify	a) know what is a circuit	Identify basic circuits and their
	basic circuit components: - switches	b) know the basic types of circuits (series and parallel)	components.
	<ul><li>rneostats</li><li>lamps</li><li>coils and transformers</li></ul>	c) know the safety precautions necessary in assembling a circuit	
		d) know the use of switches and relays in circuitry	
1.06	ascertain the function of fuses and breakers	a) know the reasons for the fuses and breakers	Given specific conditions select correct fuse and/or breaker.
		b) know the different types of fuses and breakers	
		c) understand the means by which they deactivate (open)	



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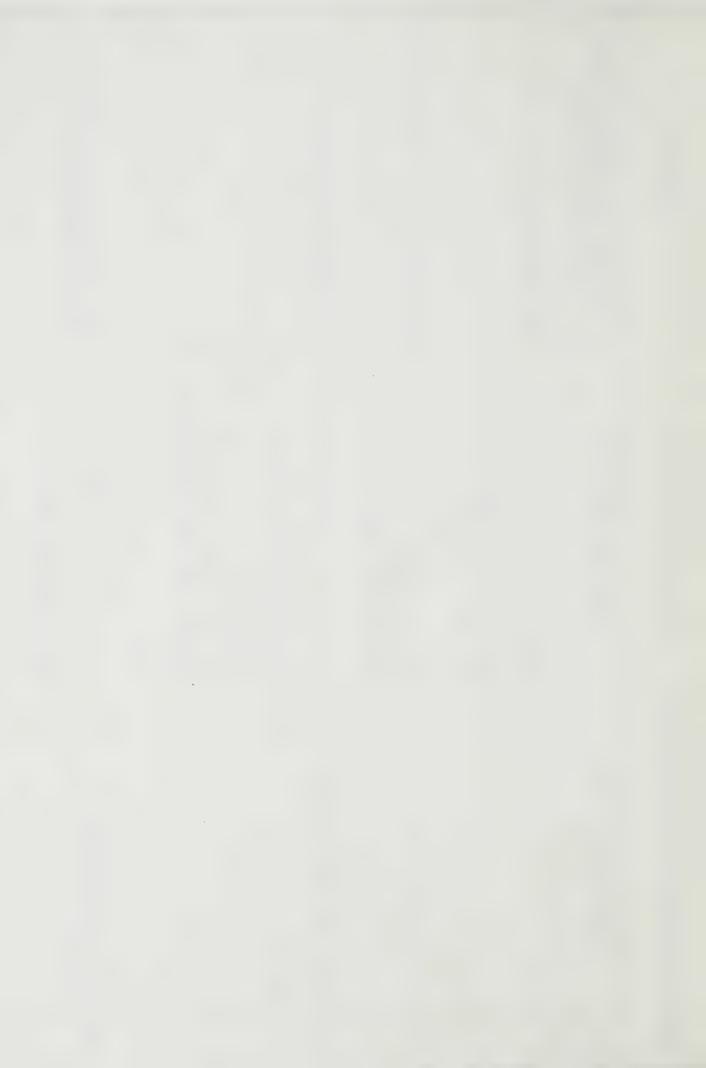
TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard		Define the principles and characteristics of A/C and D/C current.	Describe the theory of magnetic fields and how they generate electrical energy.		Describe the characteristics and applications of electric meters.	
ENABLING OBJECTIVES : will be able to	d) understand the danger of by-passing safety features	a) know the meaning of A/C and D/C and understand the principles and characteristics of each	a) know the theory of magnetism and the involvement of magnetic fields in A/C and D/C generation (including solenoid)	b) know electro-magnets	a) know the types and characteristics of electrical meters and their applications	
TERMINAL OBJECTIVES : to be able to		distinguish between alternating and direct current characteristics	define the principles of the generation of electrical energy		identify characteristics and applications of electrical meters: - voltmeter - ammeter - ohmmeter - multimeter - insulation tester	
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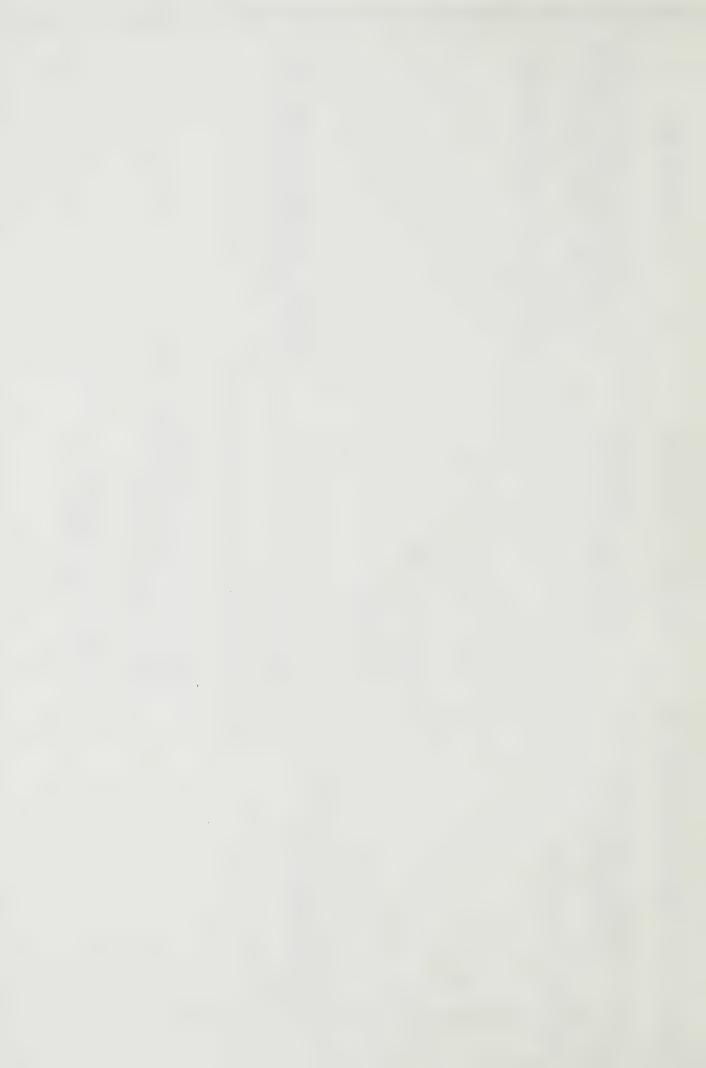
FUNDAMENTAL ELECTRONICS

TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard	Describe the different types of semi-conductors.		Demonstrate the uses of diodes and tube rectifiers.	Demonstrate the applications of rectifier circuits.	Know the frequency spectrum and assigned frequencies.
ENABLING OBJECTIVES : will be able to	a) know the meaning of basic solid state	b) identify the different types of semi-conductors commonly used in microwave ovens	<ul><li>a) know the theory of rectification</li><li>b) understand the use of solid state</li><li>diodes and/or tubes</li></ul>	know what is a recknow the different rectifier circuits - half wave - full wave - multiplier	circuits and their applications to: - A/C - D/C  know the frequency spectrum b) know assigned frequencies for the use of microwave cooking
TERMINAL OBJECTIVES : to be able to	identify solid state devices		select a rectifier	select rectifier circuits	identify the assigned frequencies
Š	2.01		20	2.03	2.04



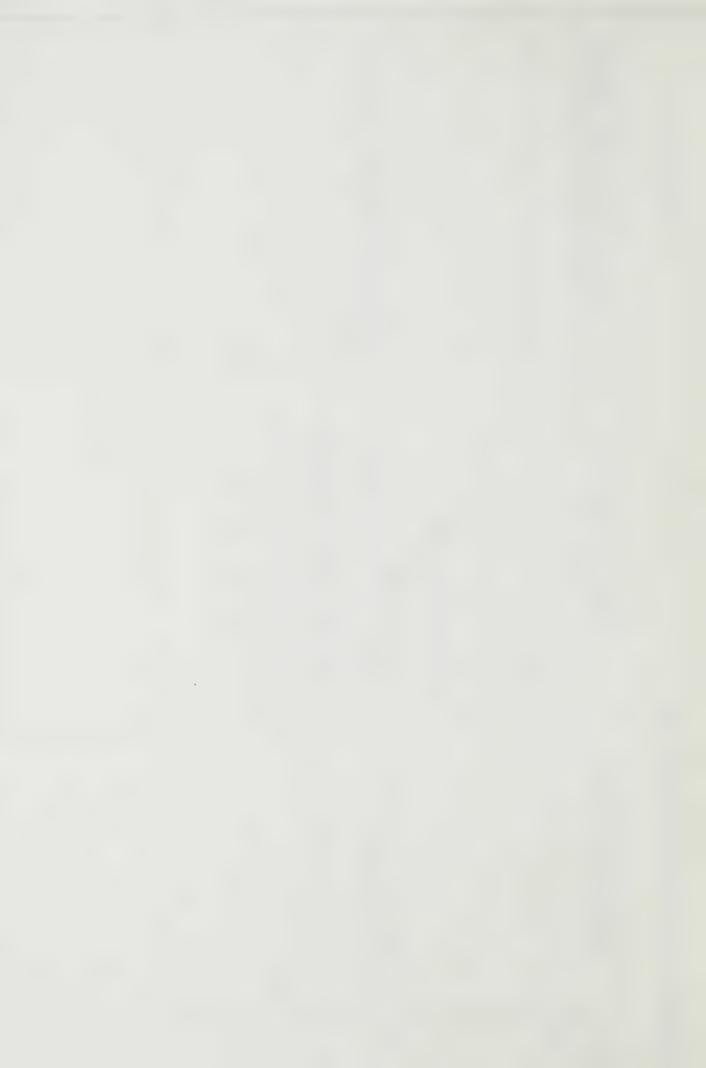
TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard	rons	identify each component and its functions.					Describe the component parts of	the reasons for their design.				
ENABLING OBJECTIVES : will be able to	a) know basic Magnetron Theory	b) identify the types of magnetrons	c) know their component parts	d) know the function of each part	e) know the different methods of cooling	f) know alternative methods of generation	a) know different feed systems	b) know component parts of different feed systems	c) know reasons for the dimensions of cavities	d) know the different systems of energy distribution including stationary and movable reflectors, speeds, shapes and sizes	e) understand the effects of alterations to manufacture designs of energy distribution	
TERMINAL OBJECTIVES : to be able to	select magnetrons						identify the fundamentals	סד כמידרץ הפצוקוו				
o N	3.01						3.02					

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	CCDO No.	TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard	List types of door seals in common use.		Describe the sequence on interlock systems and the reason for their				
	Of:	ENABLING OBJECTIVES : will be able to	a) know the theory of doors and door seals including chokes b) know reasons for change of design of chokes and seals in 1970	c) know component parts and the function of each	a) know the principles of interlock systems including monitors	b) know the component parts of interlock systems (including monitors manditory in 1974)	c) know the interaction of each	d) know the safety factors	
	SPECIFIC PERFORMANCE OBJECTIVES for:	TERMINAL OBJECTIVES : to be able to	identify doors and door seals		identify interlock systems including monitors				
	SPEC	No.	3.03		3.04				

PAGE



POWER OUTPUT

SPECIFIC PERFORMANCE OBJECTIVES for:



			PAGE
SPE	SPECIFIC PERFORMANCE OBJECTIVES for:	for:	CCDO No.
Š	TERMINAL OBJECTIVES : to be able to	ENABLING OBJECTIVES : will be able to	TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard
4.03	identify secondary controls	a) know the function of each relay and the reasons they are required	Describe the function of secondary controls.
4.04	identify browning controls and devices	a) know the different browning controls and devices available	Name the different browning controls and devices available.
		b) know the methods of control	
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OPERATING PROCEDURES

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TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard	Operate a microwave oven with	sultable load and select appropriate containers and/or itemsile for use in microwave	ovens. This should include each cycle of operation (cooking,	browning, defrosting, etc.) supplied by the manufacturer for that model.				Clean different parts of microwave oven, demonstrating the required	יוופרווסמט מוות ווופרפדומדט כט אם מספתי		
ENABLING OBJECTIVES : will be able to	a) know how to operate with load	b) know consequences if no load	c) know some manufacturer's compensation for no load	d) know the dielectic properties of cooking aids	e) know the uses and understand the limitations of metal containers and foil	f) know the uses and limitations of different paper products for cooking	g) know the uses and limitations of different plastic products for cooking	a) know the importance of cleanliness of the cavity and door seals	b) know the correct method for cleaning	c) know the importance of cleanliness of diodes, leads, power supply and fans, etc.	
TERMINAL OBJECTIVES : to be able to	operate a microwave oven							Clean a microwave oven			
No.	5.01				22			5.02			



TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard		
ENABLING OBJECTIVES : will be able to	d) know the importance of cleanliness of cooling system ducts, filters and exhausts e) know the importance of unrestricted air flow	
TERMINAL OBJECTIVES : to be able to		
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SPECIFIC PERFORMANCE OBJECTIVES for:



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a) know the importance of disconnecting power sources, and the necessity for observance of high voltage and high current safety precautions with particular care to follow manufacturer's recommended testing procedures
c) know why watches, necklaces, rings, etc. should be removed before doing repairs
a) use test safely
b) ensure t suitable tested
a) recognize tampering
b) recognize
c) recognize
d) check door condition



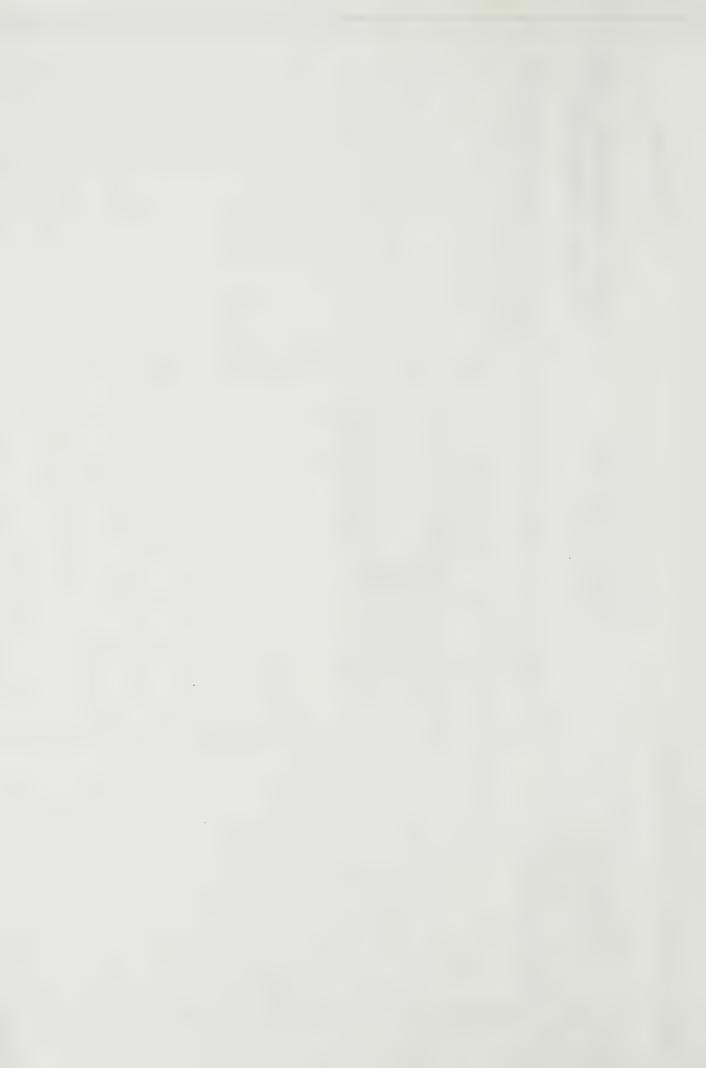


TESTING PROCEDURE

No.	TERMINAL OBJECTIVES : to be able to	ENABLING OBJECTIVES : will be able to	TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard
7.01	recognize basic symbols	a) know symbols of components used in microwave technology b) read schematics	Identify any symbol used in microwave technology and be able to order any part from any manufacturer's parts list.
		c) read manufacturer's parts list and order the selected item correctly	
7.02	select and operate meters correctly	a) select correct meter and know how to operate each correctly	Measure various levels of voltage, current and resistance with the correct meter without damage to
31		b) select the correct meter scale for measurement of voltage current and resistance	the instrument, appliance circuitry or components.
7.03	operate microwave survey	a) select appropriate survey meter	Select and operate appropriate
	זווערעדא	b) operate the meter correctly	microwave leakage test.
		c) carry out leakage testing procedure with approved water load	
		d) know permissible leakage limits in accordance with government regulations	
		e) operate each type of meter correctly in accordance with safety standards protecting both the operator and the instrument	



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OBJECTIVES
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TERMINAL PERFORMANCE CRITERIA : Minimum acceptable standard	Will identify the applicable acts and regulations for a specified repair or installation of a given type and size of microwave oven.
ENABLING OBJECTIVES : will be able to	a) know Federal regulations and jurisdiction b) know Provincial regulations and jurisdiction c) know C.S.A. regulations and jurisdiction d) know Hydro regulations and jurisdiction e) know potential health hazards related to radio frequency leakage f) know the difference between ionizing and non-ionizing radiation
TERMINAL OBJECTIVES : to be able to	apply regulations pertaining to microwave oven operation and installation
No.	10°8 35



TERMINAL PERFURIMANCE CRITERIA : Minimum acceptable standard	Repair microwave oven having	malfunction. Manufacturer's recommended remedy and post repair performance checks will be followed.				
ENABLING OBJECTIVES : will be able to	a) select correct hand tools	b) know how to make repairs and/or adjustments as required by testing procedures according to manufacturer's specifications	c) know how to replace defective component	d) know the importance of part replacements according to manufacturer's specifications	e) know which parts should be replaced as discrete components, and which parts can only be replaced as modules containing said defective part	
TERMINAL OBJECTIVES  to be able to	repair microwave ovens					
No.	9.01				<b>—</b> 37 <del>———</del>	



			: Minimum acceptable standard
10.01 knd	know the basic principles of microwave cooking	a) know the theory of microwave heating	Describe the basic principles of microwave cooking.
		b) know the reasons for defrosting the majority of frozen products prior to cooking	
		c) know why some frozen products may not require defrosting prior to cooking	
		d) select correct cooking utensils	
39		e) know the importance of retaining moisture during the cooking of most food items by use of development	
		f) know food products and recipes satisfactory for microwave oven cooking	
		g) select correct browning method	

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